

AIKEN MIDDLE

101 Gator Lane
Aiken, SC 29801

GRADES 6-8 Middle School

ENROLLMENT 738 Students

PRINCIPAL Randall W. Stowe 803-641-2570

SUPERINTENDENT Dr. Linda B. Eldridge 803-641-2428

BOARD CHAIR Dr. John B. Bradley 803-641-2431

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	3	31	13	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 15 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

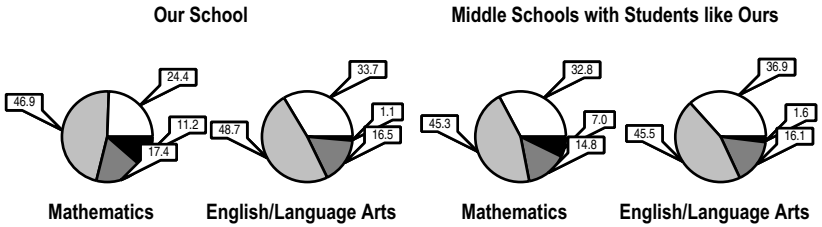
FOR MORE INFORMATION, VISIT WEBSITES AT:




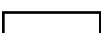
WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Below Average	N/A
2002	Average	Below Average	N/A
2003	Average	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	48	178	155
Percent satisfied with learning environment	79.2%	70.3%	75.2%
Percent satisfied with social and physical environment	68.8%	78.0%	56.1%
Percent satisfied with home-school relations	39.6%	84.7%	62.8%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	742	99.1	33.7	48.7	16.5	1.1	17.6	17.6
Gender								
Male	356	98.6	39.4	45.5	14.7	0.3	15.1	17.6
Female	386	99.5	28.1	51.9	18.3	1.7	20.1	17.6
Racial/Ethnic Group								
White	461	99.1	26.6	50.8	21.1	1.4	22.5	17.6
African-American	257	98.8	45.8	45.3	8.4	0.4	8.9	17.6
Asian/Pacific Islander	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	16	100.0	35.7	42.9	21.4	N/A	21.4	17.6
American Indian/Alaskan	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	632	100.0	29.0	50.6	19.1	1.2	20.3	17.6
Disabled	110	93.6	63.3	36.7	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	742	99.1	33.4	48.9	16.6	1.1	17.7	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	742	99.1	33.2	48.9	16.8	1.1	17.8	17.6
Socio-Economic Status								
Subsidized meals	493	99.2	42.1	45.3	11.9	0.7	12.6	17.6
Full-pay meals	249	98.8	17.3	55.4	25.5	1.7	27.3	17.6

Mathematics								
All students	742	99.5	24.4	46.9	17.4	11.2	28.6	15.5
Gender								
Male	356	99.4	21.6	47.9	16.2	14.3	30.5	15.5
Female	386	99.5	26.4	46.3	18.7	8.6	27.3	15.5
Racial/Ethnic Group								
White	461	99.3	17.5	46.7	21.3	14.6	35.9	15.5
African-American	257	99.6	36.7	47.8	10.6	4.9	15.5	15.5
Asian/Pacific Islander	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	16	100.0	21.4	50.0	14.3	14.3	28.6	15.5
American Indian/Alaskan	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	632	100.0	21.0	46.1	20.0	12.9	32.9	15.5
Disabled	110	96.4	45.7	52.2	1.1	1.1	2.2	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	742	99.5	24.1	47.1	17.5	11.3	28.8	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	742	99.5	24.1	46.9	17.6	11.4	29.0	15.5
Socio-Economic Status								
Subsidized meals	493	99.6	30.6	48.0	14.6	6.7	21.3	15.5
Full-pay meals	249	99.2	12.1	45.3	22.8	19.8	42.7	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
-----	----------------	-----	---------------	-----	--------------	-----	---------------------

PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	244	N/A	30.3	43.7	22.3	3.8	26.1
	Grade 7	234	N/A	23.8	53.2	20.3	2.6	22.9
	Grade 8	252	N/A	29.7	53.7	14.2	2.4	16.7
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	272	99.3	36.8	41.3	19.8	2.0	21.9
	Grade 7	257	98.8	31.3	54.6	14.1	N/A	14.1
	Grade 8	213	99.1	32.5	51.3	15.2	1.0	16.2

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	244	N/A	31.5	46.6	13.4	8.4	21.8
	Grade 7	234	N/A	46.8	33.8	12.1	7.4	19.5
	Grade 8	252	N/A	35.5	45.7	11.8	6.9	18.8
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	272	100.0	17.7	37.8	28.5	16.1	44.6
	Grade 7	257	98.8	30.5	47.8	11.5	10.2	21.7
	Grade 8	213	99.5	26.0	57.8	9.9	6.3	16.1

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 738)				
Students enrolled in high school credit courses (grades 7 & 8)	43.1%	Down from 48.4%	10.8%	14.4%
Retention rate	5.5%	Up from 4.9%	3.3%	2.3%
Attendance rate	95.0%	Down from 95.2%	95.1%	95.2%
Eligible for gifted and talented	13.0%	Up from 9.6%	12.3%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	15.0%	Down from 17.0%	14.9%	14.1%
Older than usual for grade	7.3%	Up from 5.7%	4.6%	4.9%
Suspended or expelled	1.9%	Down from 2.8%	1.2%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 46)				
Teachers with advanced degrees	45.7%	Down from 51.1%	45.7%	47.1%
Continuing contract teachers	84.8%	Down from 86.7%	80.0%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	88.3%	Up from 85.6%	81.6%	84.3%
Teacher attendance rate	94.1%	N/R	94.8%	95.0%
Average teacher salary	\$40,147	Down 4.9%	\$38,722	\$39,924
Prof. development days/teacher	7.2 days	Down from 7.8 days	10.7 days	10.7 days

School				
Principal's years at school	8.0	Up from 7.0	4.0	3.0
Student-teacher ratio	24.4 to 1	Down from 25.6 to 1	20.5 to 1	21.0 to 1
Prime instructional time	88.4%	N/R	88.6%	88.9%
Dollars spent per pupil*	\$5,214	Up 7.5%	\$5,926	\$5,854
Percent spent on teacher salaries*	63.5%	Up from 62.0%	62.1%	62.0%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	88.8%	Up from 80.8%	95.2%	94.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2002-03 school year was full of activity at Aiken Middle School. We added two foreign languages to our course offerings, enabling qualified AMS students to obtain all of the prerequisites to enter the International Baccalaureate program at Aiken High. We continued to work toward improving our school's PACT test scores. Our teachers completed a self-study so that we could maintain our accreditation with the Southern Association of Colleges and Schools. The end of the year was marked by anxiety about impending budget cuts and elimination of remedial and enrichment programs across the district.

Our PTO task team continued to be active. Parents supported our evening activities. Attendance at our first nine weeks conferences, Academic and Athletic Banquets, talent show, and winter and spring artsfests was outstanding.

Among our students' accomplishments during the 2002-03 year:

- a. One student won first place in the state among 7th graders on the DAR American History Essay Contest.
- b. Seventeen of our students qualified as S. C. Junior Scholars.
- c. Three students qualified as Duke Talent Identification Program scholars.
- d. An eighth grader was the district winner of the Lt. Governor's Essay Contest.
- e. Three student musicians qualified for S. C. All Region Band.
- f. Our Academic Team finished their season with an 8 and 2 record, third place among the eleven middle schools in the district.
- g. Our athletic teams combined for a 22 and 15 regular season record, with all four teams achieving winning records.
- h. Eighty-seven students qualified for the Gold Cord Society through our Accelerated Reader program.

The mission of Aiken Middle School is to provide a strong educational foundation, enabling students to become life-long learners and productive citizens able to meet the challenges of the 21st Century. We remain committed to this task.

Respectfully, Randall W. Stowe, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.